



Hyatt Park

4200 North Main Street
Columbia, SC 29203

Grades	PK-5 Elementary School	
Enrollment	503 Students	
Principal	Elizabeth R. Eason	803-735-3421
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Jamie Devine	803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

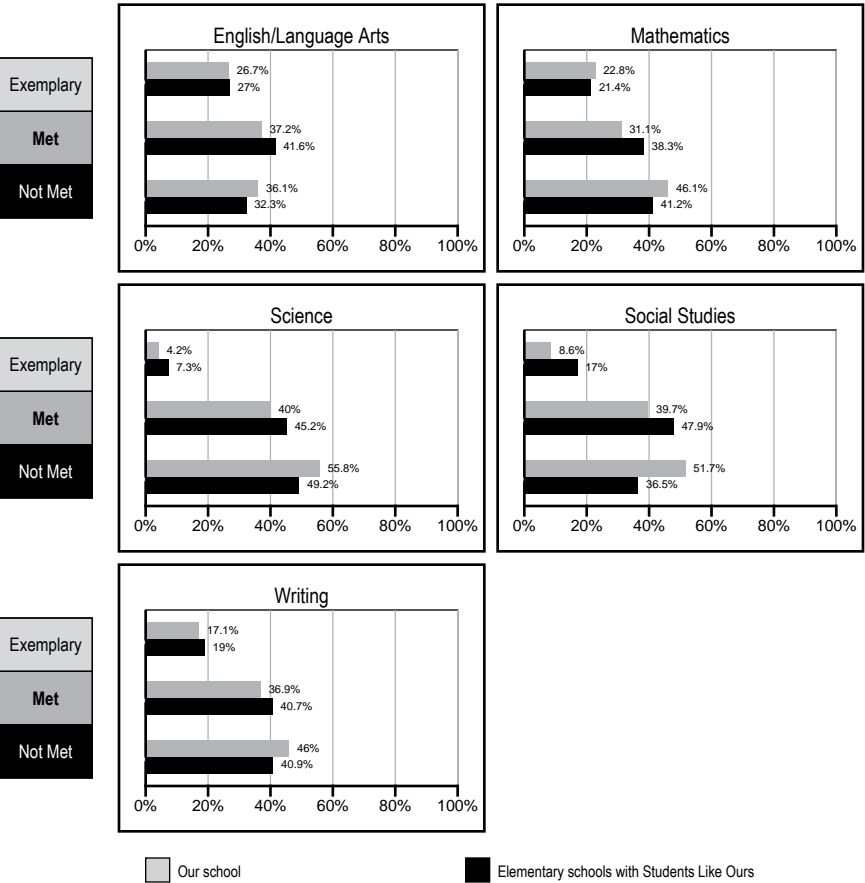
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	76	40	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=503)				
First graders who attended full-day kindergarten	100.0%	Up from 96.6%	100.0%	100.0%
Retention rate	0.4%	Down from 1.1%	1.1%	0.9%
Attendance rate	96.7%	Down from 96.9%	95.9%	96.3%
Served by gifted and talented program	2.1%	N/A	2.5%	7.2%
With disabilities	9.0%	N/A	13.5%	12.4%
Older than usual for grade	1.9%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	75.6%	Down from 78.4%	60.0%	62.5%
Continuing contract teachers	75.6%	Down from 91.9%	74.3%	83.3%
Teachers returning from previous year	87.7%	Down from 88.8%	84.6%	88.3%
Teacher attendance rate	92.1%	Down from 93.5%	94.9%	95.0%
Average teacher salary*	\$55,139	Up 0.8%	\$45,939	\$48,193
Professional development days/teacher	6.2 days	Down from 8.0 days	10.4 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 21.1 to 1	17.7 to 1	20.1 to 1
Prime instructional time	87.8%	Down from 89.8%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,564	Down 2.1%	\$8,612	\$7,364
Percent of expenditures for instruction**	79.0%	Up from 78.4%	67.0%	68.0%
Percent of expenditures for teacher salaries**	76.0%	Up from 75.1%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the school year 2012-2013, continuous growth and improvement were evident at Hyatt Park Elementary School.

School wide literacy initiatives were implemented to increase the number of students reading at or above grade level. Outstanding growth was noted in grades kindergarten – second in the areas of reading, language, and literacy development. Our instructional program continued to be enhanced by teams of interventionists who provided assistance and support in the areas of reading and mathematics.

Reading interventionists and Midlands Reading Consortium partners collaborated to increase reading levels of selected first and second graders. Initiatives were implemented to increase student achievement in mathematics using the Title One lap top lending program and math interventionists. Small group instruction was provided to support students in various content areas. A comprehensive after-school program and Cougar Academy were instrumental in assisting students in meeting academic goals and standards.

More than 259 students received recognition for academic achievement and citizenship during the school year. In addition, students recognized as Shining Stars were rewarded for their hard work in academics, attendance and behavior. Hyatt Park continued to implement a school wide Fresh Fruit and Vegetable Grant which provided students, parents and staff healthy fruits and vegetables throughout the year. Our Fit Cougar Program was named the 2013 Gold Level All-Health Team winner and recognized for outstanding accomplishments in the areas of fitness and wellness.

Parents were able to engage and become involved through parent –conferences, Student Intervention Team meetings, PTO meetings, as well as family and academic night activities. The Parent Child –Home initiative provided monthly home visits /literacy sessions for preschool –aged students. The Books and Breakfast/Supper Program provided monthly breakfast sessions designed to promote literacy and foster home-school relationships. Evening classes were offered to provide technology training and GED preparation for our parents.

It is our goal to continue efforts to increase student achievement through data- driven practices and by remaining focused on student learning and results. We will continue our mission to increase student achievement by fostering positive relationships and collaboration among our staff, students, parents and community.

James Brown, SIC Chairperson

Elizabeth R. Eason, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	61	42
Percent satisfied with learning environment	87.8%	85.3%	80.9%
Percent satisfied with social and physical environment	87.8%	85%	80.5%
Percent satisfied with school-home relations	60%	86.9%	87.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	58.8
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hyatt Park school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	638.1	625.9	588.6	605.8	99.5	100.0
Male	631.0	627.3	590.4	605.4	98.9	100.0
Female	644.7	624.6	586.8	606.1	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	638.3	625.9	588.9	605.3	99.5	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.0	625.8	588.4	605.6	99.5	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	80	100	52.9	28.6	18.6	47.1
	4	80	100	35.5	50	14.5	64.5
	5	77	98.7	27.1	48.6	24.3	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	68	100	35.4	20	44.6	64.6
	4	61	98.4	49.1	38.2	12.7	50.9
	5	61	100	23.7	55.9	20.3	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	80	100	54.3	34.3	11.4	45.7
	4	80	100	51.3	32.9	15.8	48.7
	5	77	98.7	27.1	45.7	27.1	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	68	100	43.1	23.1	33.8	56.9
	4	61	100	55.4	33.9	10.7	44.6
	5	61	100	40.7	37.3	22	59.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	42	100	N/AV	N/AV	N/AV	25.7
	4	80	100	60.5	38.2	1.3	39.5
	5	39	100	38.2	44.1	17.6	61.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	36	97.2	47.1	47.1	5.9	52.9
	4	61	100	N/AV	N/AV	N/AV	33.9
	5	31	100	44.8	44.8	10.3	55.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	38	100	71.4	25.7	2.9	28.6
	4	80	100	59.2	38.2	2.6	40.8
	5	37	100	61.1	33.3	5.6	38.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	32	96.9	24.1	48.3	27.6	75.9
	4	61	100	60.7	35.7	3.6	39.3
	5	30	100	N/AV	N/AV	N/AV	40
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	76	100	28.2	47.9	23.9	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	70	100	37.7	31.9	30.4	62.3
	4	62	98.4	66.7	29.8	3.5	33.3
	5	61	100	35	50	15	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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